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## **Proposed Educational Visits - The Big Ones!**

### **Autumn Term**

**Make a Rocket Challenge Day** (Nov) - £5

**Stone Age Day** (Sept) - £5

### **Spring Term**

**Theatre by The Lake, Keswick; Thursday 11th January**

Beauty & The Beast - £16

### **Summer Term**

**Coniston Water Park;**

£16

**YHA Grasmere Residential Visit (2 days)  
Thursday 16th May –  
Friday 17th May: £40**

Walks around/about  
Kendal/Scout Scar to  
use the local environment - free!

Local concerts/music workshops etc. - free!

### **How You Can Help Us**

- Ensure your child's clothes have their name in...sounds obvious but...
- Encourage early bedtimes so children come to school full of energy for the day ahead.
- Encourage your child to bring a refillable water bottle (water only please) to maintain hydration and alertness.
- In the first week of term in September, sit down with your child and set aside a regular time and place to do their homework so that it fits in with their other hobbies and activities but helps them to establish good learning habits.
- Ensure your child comes to school in correct school uniform including smart school shoes and a school PE kit. Looking smart develops smart attitudes and a sense of pride in their school.



### **Assessment**

Every half term we carry out formal assessments to ascertain how well children are performing in reading, writing, spelling & grammar and mathematics.

However, it is the informal or "formative" assessment that really informs next learning steps for each child and this is often carried out within lessons where children may work individually, with a partner, in a group or with the teacher to assess their own work against the "Success Criteria" for that lesson's work, often using "tickled pinks and growing greens" to highlight areas of strength and areas to develop. This is immensely powerful and enables the children to really take hold of their learning and work out what needs to be done next to improve.

### **Homework**

We expect and encourage the children to read aloud to an adult five times each week as this is probably the most important skill that children acquire at school. This is particularly important at Year 3 when most children have secured their phonic knowledge and need to read more widely and fluently.

Furthermore, it is no surprise that great readers make great writers; children who do not practise their reading skills find writing increasingly difficult and frustrating.

Spellings are given out and tested each week with a two week period over which to learn and consolidate the spelling patterns.

Children will also receive one piece of mathematics and one piece of English homework each week. We understand wholeheartedly (having busy lives with hobbies and families ourselves) that occasionally something happens that means homework can't be done, for example a weekend away, special events etc. This is fine but we'd appreciate a note/call to let us know!



### **Making pain au chocolat in French**

### **Ghyllside Assertive Mentoring System**

A mentoring system that places the child at the heart of their learning so that they can clearly see which skills they have secured and what they need to do next. It focusses specifically on the core subjects, attitude and behaviour.



# Welcome to Year 3

Helen Baron & Michelle Crowley  
Sarah Hansen & Ali Crowther



### **YHA Grasmere**

### **The Curriculum**

Throughout the year, the National Curriculum is covered either in lessons which take place each week or as a blocked unit of study as some subjects (Design Technology is a good example of this) lend themselves more readily to a more concentrated period of time.

### **English & Mathematics**

This year we will teach English and Mathematics in mixed ability class groups.

### *What day is it?*

Monday	<ul style="list-style-type: none"><li>-Reading records collected in to check for reading aloud 5 times week at home</li><li>-Spellings handed in/spelling test</li><li>-Homework handed in</li><li>- Bring full PE kit to school to keep in school all week.</li></ul>
Mon - Fri	Have reading books, reading records and pencil cases in school
Wednesday	New homework given out (1 piece each of Mathematics and English)
Friday	Take PE kit home for a wash ready to return on Monday!



*Year 3 will be working on several projects to earn their John Muir Award subject to our proposal being accepted.*

### *Rewards Systems*

**Assertive Mentoring "Smileys":** a token system which rewards children for developing and maintaining positive learning habits  
**Reading Reward Scheme:** a highly successful and popular weekly/half termly reward scheme to reward children who read aloud to an adult five times (minimum) per week at home  
**Treats for the Irresistible:** a huge array of "extras" throughout the year for children who demonstrate excellent behaviour at all times.

### *PE Kit & School Uniform*

All children must wear full school uniform: white polo shirt, school jumper, grey/black trousers/shorts/skirt and black school shoes.

All children should wear our school PE kit comprising sky blue t-shirt and black shorts (available from the office) as this helps the children to develop pride in their school and is also exceedingly useful when attending sporting competitions as a representative of Ghyllside.

For winter games, children will need a pair of outdoor trainers suitable for use on the field and an extra layer such as a school hood, tracksuit top or fleece. Please can you ensure your child's name is in all of their kit.

### *Classroom Equipment*

Although we provide classroom basics, children develop personal responsibility faster if they bring their own well stocked pencil cases with pencils!

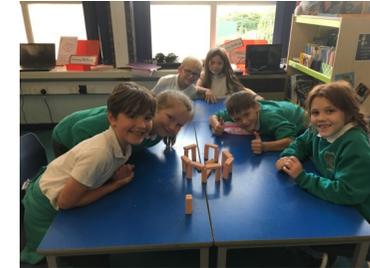


### *Violin, Cello and Clarinet Lessons*

*A weekly instrumental lesson for all children in a whole class group: performance at The Brewery*

### *A final word from us...*

We would like to say how much we are looking forward to next year: working hard, having fun and hopefully getting into great learning routines that will serve our children well in the future.



*Recreating Stonehenge with pink wafer biscuits!*



### *Walking to Grasmere*